NEW FACULTY ACADEMY

FALL 2020
Schedule of Workshops

All workshops will be held Fridays, from 10:00 am to 12:00 pm starting on October 9.

University at Buffalo
Center for Educational Innovation

OCTOBER

9 **Teaching and Learning Philosophy (TLP)**
Who we are in the classroom matters. Participants will learn how a teaching and learning philosophy impacts instructional practice.

(A) **Deliverable(s):** Participants will receive examples of and guidance for creating their own Teaching and Learning Philosophies.

(B) **Activity:** Participants will work collaboratively to evaluate various Teaching and Learning philosophies while also developing the various elements to include in their own TLPs.

16 **Theory and Learning Outcomes**
Participants will receive an overview of how pedagogical practice impacts course design beginning with effective and impactful Learning Outcomes.

(A) **Deliverable(s):** Participants will begin to work on (re)designing their courses through the use of a Course Planning Sheet.

(B) **Activity:** Participants will work collaboratively to review, revise and create learning outcomes while also working to improve their own.

23 **Assessment**
Assessments are the key to helping both students and faculty determine the effectiveness of their teaching and learning practices. In this session, participants will learn about the value of using a variety of assessments.

(A) **Deliverable(s):** Course Planning Sheet, Rubrics.

(B) **Activity:** Participants will explore a variety of assessments and will work on developing a rubric using the UB Learns rubric tool.

30 **Activities and Teaching Methods**
Activities and Teaching Methods are the key to bringing a course to life. Participants will learn how to implement active learning into their course by design.

(A) **Deliverable(s):** Course Planning Sheet completion.

(B) **Activity:** Using the tools in UB Learns, participants will learn how to create discussion boards and other forms of authentic assessment to improve the active participation and engagement in their courses.

NOVEMBER

6 Evaluation Tools
Participants will learn best practices in online course design, evaluate their course, improve their course's accessibility, consider their students' perspectives and incorporate frequent and aligned assessments and assignments to provide their students with feedback.

- **(A) Deliverable(s):** Organized and navigable UB Learns course, optional test/quiz and grade center.

- **(B) Activity:** (Re)organize a UB Learns course, build a test/quiz and set-up grade center.

13 OSCQR Rubric
Participants will evaluate their course using a set of established standards, utilize course evaluation tools to make revisions and institute methods for regularly reviewing and updating their course.

- **(A) Deliverable(s):** Review a course and complete the OSCQR rubric and action plan.

- **(B) Activity:** (Re)organize a UB Learns course, build a test/quiz and set-up grade center.

20 Learning Community
Participants will learn how to build an engaging and supportive online learning community, apply research based strategies in online teaching, prepare engaging collaborative activities and incorporate Universal Design for Learning principles.

- **(A) Deliverable(s):** UDL activity worksheet, optional group role and contract documents.

- **(B) Activity:** Discuss and share characteristics of a positive and negative learning environment, review, discuss, and apply the Community of Inquiry framework into a course and create an activity utilizing the UDL principles.

DECEMBER

4 Student Success
Participants will learn how to set clear expectations and criteria for student success, utilize a variety of feedback to support students and establish methods for students to monitor learning and review.

- **(A) Deliverable(s):** Revised rubric, feedback and self-assessment.

- **(B) Activity:** Reflect and discuss personal experience with course policies and expectations, review a rubric, incorporate feedback into course design and include tools to assist students in becoming self-regulated learners.

11 Faculty Sharing Session & Final Wrap-Up
Participants in the academy will share changes they've made to their course based on what they've learned, and discuss project presentations at the New Faculty Academy Spring Showcase.